



Indiana Department of Education

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Indiana ESEA Flexibility Waiver Resources Guide for Parents of English Learners



- **What is the Elementary and Secondary Education Act (ESEA) Flexibility Waiver?**
 - The US Department of Education has allowed states to request flexibility regarding specific requirements of the No Child Left Behind Act (2001) in exchange for rigorous and comprehensive State-developed plans.
 - These plans are designed to improve educational outcomes for ALL students, including English learners and students with disabilities, to close achievement gaps, increase equity, and improve the quality of instruction.
 - States, local public schools (school corporations and charter schools) gain flexibility to better focus on improving student learning and increasing the quality of instruction.
- **Principle 1-College and-and-Career Ready Standards**
 - 2014-Indiana Academic Standards for English/Language Arts and Mathematics (2014) are adopted
 - The new 2014 standards are used for instruction with ALL students, including students with disabilities, English learners, and high ability students.
 - Links to standards: <http://www.doe.in.gov/standards>
 - Resources: <http://www.doe.in.gov/standards/special-populations-students>
 - Adopt college-and-career ready English language proficiency standards for English learners
 - Indiana adopted the WIDA English language development standards in the Fall of 2013, to be fully implemented for the 2014-2015 school year
 - The WIDA English language development standards and framework are used collaboratively with the content standards to ensure English learners have equal access to academic content
 - Links to standards: <http://www.wida.us/standards/eld.aspx>
 - Resources: <http://www.wida.us/downloadLibrary.aspx>

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- **Principle 1: College-and-Career Ready Expectations for All Students**

- Develop and administer annual, statewide, aligned, high-quality assessments that measure student growth
- Per the ESEA Flexibility Waiver, states must administer assessments based on standards deemed college-and-career ready by the spring of 2015.
- Develop and administer an annual, English language proficiency assessment, that is deemed college-and-career ready
 - Per the ESEA Flexibility Waiver, states must administer an annual English language proficiency assessment deemed college-and-career ready
 - Indiana joined the WIDA Consortium and will be administering the W-APT (English language proficiency placement assessment) to eligible students and utilizing the WIDA ACCESS (an annual English language proficiency assessment) to determine the language growth of a student from year to year
 - Resources: <http://www.wida.us/assessment/>

Principle 2: State-Developed Differentiated Recognition, Accountability, and Support

- Develop and implement a State-based system of differentiated recognition, accountability, and support
- Set ambitious but achievable annual measurable objectives
- Reward Schools, Priority schools, Focus Schools
- Provide incentives and supports for other Title I schools
- Build SEA, LEA, and school capacity to improve student learning

Principle 3: Supporting Effective Instruction and Leadership www.doe.in.gov/evaluations

- Develop and adopt guidelines for local teacher and principal evaluation and support systems
- Ensure LEAs implement teacher and principal evaluation and support systems